

**Competency Task List – Secondary Component**

**Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other CIP 43.9999**

High School Graduation Years 2023, 2024, 2025

**100 Safety Procedures**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
	RESERVED (101)		
102	Follow safety and standard operation procedures.		
	RESERVED (103-105)		
106	Use personal protective equipment (PPE) in the classroom.		
107	Practice health, wellness, and stress management techniques.		
108	Research post-traumatic stress disorder (PTSD).		
109	Complete an active shooter course.		

**200 Criminal Justice System**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
201	Investigate the criminal justice system and its history.		
202	Apply select elements of the Bill of Rights.		
	RESERVED (203)		
204	Investigate the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence.		
205	Describe the state and federal court systems.		
	RESERVED (206-211)		
212	Use the Pennsylvania crimes code.		
	RESERVED (213)		

214	Apply rules of Pennsylvania criminal procedures for summary and court cases.		
215	Distinguish between the types of defenses to a criminal charge.		

**300 Law Enforcement**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
301	Investigate American law enforcement on the federal, state, and local levels.		
	RESERVED (302)		
303	Investigate integrity and ethical issues within law enforcement agencies.		
	RESERVED (304)		
	RESERVED (305)		
306	Research the education, training, and recruitment process in law enforcement careers.		
	RESERVED (307)		
308	Research laws of arrest for all levels of offenses.		
309	Research the use of reasonable force and the use of force continuum from command presence to lethal and non-lethal weapons, including de-escalation.		

**400 Private Security Management**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
401	Research the history and role of private security.		
402	Practice asset protection, security and loss prevention services.		
	RESERVED (403-405)		
406	Practice patrols and fixed posts.		
407	Practice physical security and crime prevention services.		
	RESERVED (408-411)		
412	Respond to emergency situations.		
413	Conduct a threat assessment and apply mitigating techniques.		

	RESERVED (414-416)		
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**500 Corrections – Adult and Juvenile Systems**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
501	Research the areas of corrections, probation, and parole.		
	RESERVED (502-505)		
506	Research the history and function of the juvenile justice system.		
	RESERVED (507)		
	RESERVED (508)		
509	Compare and contrast the juvenile justice system and the adult system of justice.		
510	Compare and contrast jails and prisons.		
511	Use safety techniques for control, frisk, and the movement of inmates.		
512	Research prison life and special populations.		

**600 Reserved**

**700 Homeland Security**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
	RESERVED (701-703)		
704	Research the United States Department of Homeland Security and its components.		
705	Research the evolution of terrorism.		
706	Research the USA Patriot Act and USA Freedom Act.		
	RESERVED (707)		
	RESERVED (708)		

**800 Communications**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
801	Use the NATO phonetic alphabet.		
802	Use navigational techniques and technology.		
803	Use communication devices and radio procedures.		
804	Complete industry appropriate incident reporting forms.		
	RESERVED (805)		
	RESERVED (806)		

**900 Incident Command System**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
	RESERVED (901)		
902	Complete IS 100 - Introduction to Incident Command System (ICS).		
903	Complete IS 200 - ICS for Single Resources and Initial Action Incidents.		
904	Complete IS 700 - Introduction to National Incident Management System.		
905	Complete IS 800 - Introduction to National Response Framework.		

**1000 Reserved**

**1100 Patrol Duties**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
	RESERVED (1101)		
1102	Research and conduct suspect searches and use restraints.		
1103	Conduct a custodial transport.		
	RESERVED (1104)		

1105	Use the Pennsylvania vehicle code.		
1106	Make vehicle stops.		
	RESERVED (1107)		
1108	Conduct field sobriety testing.		
1109	Manage domestic disputes.		
1110	Research community policing and crime prevention.		
	RESERVED (1111)		
1112	Conduct building searches.		
1113	Conduct mental health, crisis intervention, and excited delirium assessments.		
	RESERVED (1114)		
1115	Conduct basic collision investigation.		
1116	Manage and process a crime scene.		

**1200 Reserved**

**1300 Firefighting**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
1301	Research the history of fire service.		
1302	Practice fire ground operations, scene size up, and utility control.		
1303	Research fire fighter safety and health.		
1304	Don and use firefighting personal protection equipment (PPE).		
	RESERVED (1305)		
1306	Demonstrate highway safety.		
1307	Research fire behavior.		
1308	Demonstrate portable fire extinguishers.		
1309	Demonstrate water supply.		
1310	Demonstrate fire hose and appliances.		
1311	Demonstrate ropes and tie knots.		
	RESERVED (1312)		

	RESERVED (1313)		
1314	Research types of fire protective systems.		
1315	Investigate building construction as it relates to fire service.		
1316	Demonstrate ground ladders.		
1317	Research forcible entry techniques.		
1318	Research fire prevention and life safety techniques.		
	RESERVED (1319)		
1320	Don and doff, utilize and maintain self-contained breathing apparatus (SCBA).		
1321	Use nozzles and fire streams.		
1322	Perform rescue procedures and extrication.		
1323	Apply ventilation techniques.		
1324	Apply fire suppression techniques.		
1325	Practice salvage and overhaul strategies.		
1326	Demonstrate scene preservation.		
1327	Apply mayday procedures and fire fighter survival techniques.		
	RESERVED (1328)		
	RESERVED (1329)		
1330	Investigate wildland firefighting.		
1331	Operate lighting equipment.		
1332	Inspect and maintain firefighting equipment.		
1333	Develop pre-incident planning.		
1334	Research the use of firefighting foam.		
1335	Apply reduction of field contaminants (e.g., gear and equipment)		

**1400 Emergency Medical Services (EMS)**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
1401	Research the emergency medical services (EMS) system.		
1402	Apply knowledge of human anatomy and function.		
1403	Use medical terminology.		
1404	Demonstrate shock management.		
	RESERVED (1405)		
	RESERVED (1406)		
1407	Apply knowledge of pharmacology in EMS.		
1408	Perform airway management, respiration, artificial ventilation, and suctioning techniques.		
1409	Identify scene safety and immediate life threats.		
1410	Recognize and provide treatment for a medical emergency.		
	RESERVED (1411-1414)		
1415	Recognize and provide treatment for a trauma emergency.		
1416	Provide patient care for cardiac arrest victims including automated external defibrillator (AED).		
1417	Research the culture of EMS safety and well-being.		
1418	Research medical, legal, and ethical issues.		
1419	Research current EMS protocols.		
1420	Demonstrate bleeding control.		
1421	Practice oxygen therapy.		

**1500 Hazardous Materials Awareness**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
1501	Determine hazardous materials.		
1502	Utilize the North American Emergency Response Guidebook and other reference materials.		
1503	Demonstrate scene control for hazardous materials incidents.		
1504	Complete hazardous materials awareness course.		

<sup>1</sup> Student Demonstrated Entry-Level Industry Proficiency as Indicated by (X)

Secondary CTE Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

[PA In-Demand Occupations List \(PA IDOL\)](#)  
[Industry-Recognized Credential Resource Guide](#)